Educational Programming and Instructional Strategies for Students with Autism Spectrum Disorder

October 6, 2011

LaSure's - Oshkosh, Wisconsin

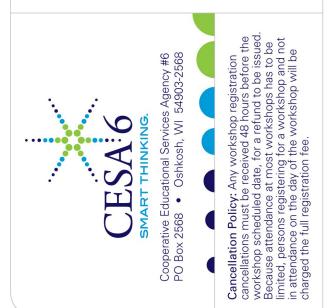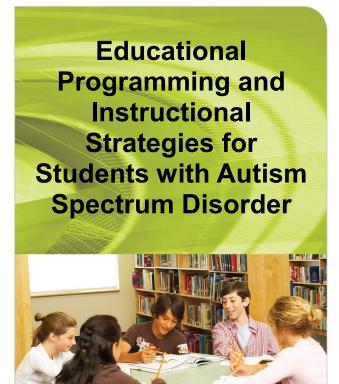**Cost: $ 165.00**

Register online:

_____
Participant Name(s)

_____
Position(s)

_____
District

_____
Phone (Work)

_____
Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions? ❑ Yes ❑ No

_____
Email Address

_____
Special accommodations or dietary needs

Please check one:

❑ Check is enclosed, made payable to CESA 6

❑ Bill my School District, PO # _____

❑ Use my Conference Attendance Fund (CESA 6 employed staff ONLY)

❑ Credit Card Payment

_____
Cardholder Name

_____
Cardholder Address (include city, state ZIP)

_____
Credit Card Type (VISA, MasterCard, etc.)

_____
Credit Card Number

_____
Expiration Date   3 Digit Code on Back of Card

RETURN TO:
Paula K. Starr
CESA 6
PO Box 2568
Oshkosh, WI 54903-2568
920-236-0567
pstarr@cesa6.k12.wi.us

CESA 6
SMART THINKING.

Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Educational Programming and Instructional Strategies for Students with Autism Spectrum Disorder

Presented by:

Susan Stokes, M.A., CCC-SLP,
Autism Coordinator/Consultant, CESA 6

October 6, 2011

8:30 AM—3:30 PM

LaSure's Banquet Hall, Oshkosh

CESA 6
SMART THINKING.

Educational Programming and Instructional Strategies for Students with Autism Spectrum Disorder

This workshop will provide participants with a "best practice" approach for designing and implementing appropriate educational programs for students with Autism Spectrum Disorder (ASD). This "best practice" approach takes into consideration the unique features and characteristics of ASD, and allows for implementation of a variety of instructional strategies utilizing the student's strength in processing visual information. Numerous examples of how to organize various educational environments to increase comprehension and independent functioning for the student with ASD will be given. A particular focus of this workshop will be how to set up instructional contexts, including tasks and the environment, that are conducive to the learning style of students with ASD. In addition, numerous easy to make visual instructional support strategies for immediate use will be shown, to address the various features and characteristics of ASD.

REGISTRATION FEE:
$165.00

Fee Includes: Continental breakfast, lunch, materials, and a certificate of completion

Registration: 8:00-8:30AM
Workshop: 8:30AM-3:30PM

Sponsored by the CESA 6 Regional Service Network

Participants will:

- Develop an understanding of a "best practice" approach for designing an appropriate educational program for students with ASD.

- Learn how to effectively organize various educational environments to increase comprehension and independent functioning for students with ASD.

- Learn how to set up instructional contexts to meet the learning style of students with ASD.

- Learn how to use various visual instructional strategies to address the features and characteristics of ASD

Wisconsin Teacher Standards Emphasized in this Session:

WTS2 The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

WTS3 The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

WTS7 The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

State Performance Plan Indicators Emphasized:

IND7 Preschool outcomes-percent of preschool children who demonstrate improved social/emotional, knowledge/language and behavior skills.

AUDIENCE:
Education & Community professionals, parents and family members who support children with Autism Spectrum Disorder.

PARENTS/STUDENTS/GUARDIANS:
Special rates - contact Paula Starr

PREREQUISITE:
Prior training in understanding the features and characteristics of Autism Spectrum Disorder.

LOCATION:
LaSure's Banquet Hall
3105 S. Washburn St.
Oshkosh

Registration: 8:00-8:30AM
Workshop: 8:30AM-3:30PM

CESA 6
SMART THINKING.